

Instructions for kick-off (students participating in Stockholm 29 of May – 2 of June)



What to do in the groups today:

1. Start a round of introductions of participants in the group
2. Brainstorm about the ideas you got when you read the title of your track.
3. What experiences can you share from your own life, education, and country – related to the track?
4. Decide on a couple of bullet points from your discussion to write down and bring to the intensive week.
5. Look at the inspiration list of reading suggestions/movies/TEDtalks – decide among yourselves who processes what for your next online meeting
6. Decide among yourselves on one more date to meet online before the intensive week (you can use the link you use for your groupwork - the same you use today (22/5)) perhaps also a chat.



What to do text time in the groups (still this week):

Instructions for digital following-up workshop

1. Start with a round of presentation of what you have read/watched from the inspiration list – what was new or suppressed for you?
2. Continue with discussing if and how the track in general and the new insights/learning you gained for the inspiration's material can have an impact on your coming profession.
3. Write a short text where you as a group address how you understand (or not) the track being of interest for you in your coming profession together with some ideas of what you as a group would like to explore further during the intensive week.
4. Send the text to the teachers responsible for your track



Responsible teachers for each track (look at the website for e-mail addresses)

- **Track 1. Mental illness** Karin Werner, Michele Pizzera, Sonny Jose
- **Track 2. Education** Esther Bussmann, Filip Wollter, Angelika Iser
- **Track 3. Involuntary migration** Johan Gärde, Euguene Sensenig
- **Track 4. Climate change** Katja Stoppenbrink, Marja Katisko, Åsa Kneck



Vulnerable youth – Prospects and challenges for young people in late modern societies

- **Track 1. Mental illness** – living in an uncertain and competitive environment
- **Track 2. Education** – to not fit in the existing school system
- **Track 3. Involuntary migration** - to be lost in an unknown society
- **Track 4. Climate change challenges** - climate actions

Good Luck!